

Introduction To Psychology Course Syllabus

Morrisonville High School Fall 2007 A Day 2nd Hour Room 118
Bob Montgomery, Instructor coachm@mohawks.net School Ext: 1021

Course Textbook: *Understanding Psychology* Glencoe

Web Page: <http://mhs.mohawks.net/current/psych/psych.htm>

Course Description

This course will provide you with an introduction to the field of psychology, one of the social sciences. Among the topics we will cover are: gathering data on the causes and correlates of behavior, key figures in psychology and their theories, examples of research findings from the major areas of the field, and using psychological knowledge to improve the quality of our lives. The course will develop your understanding of the basis vocabulary of the psychology and give you a better understanding of self and others. We'll use a combination of lectures, videos, demonstrations and games, and simple experiments. I hope it will make you want to learn more about psychology and have you trying to gain greater understanding each time you encounter statements about behavior. Last of all, it should be fun and interesting!

Course Objectives

- To become aware of the major psychological approaches to the study of behavior.
- To become aware of the major aspects of behavior investigated by psychologists.
- To become familiar with the theories and contributions of major figures in the field.
- To become familiar with major research findings and theories of the field.
- To become conversant in the unique language of psychology.
- To learn the methodology of psychology and its limitations.
- To become an informed consumer of psychological information.
- To gain self-understanding and a greater understanding of others.
- To recognize ways to apply psychological findings to everyday life.
- To learn to appreciate the necessity of a multi-level explanation of behavior.
- To become fascinated by the study of behavior and mental processes.

Required Materials: Student must bring their Student Agenda, Textbook, Journal, Notebook & writing instrument to each class.

Classroom Procedures:

- Students are expected to be on time and prepared for class. Please note class participation evaluation attached.
- Students are responsible for missed classes and assignments. Students who have missed a class will have two days from their return to make up assignments for full credit.
- Students evaluate and verify the condition of textbooks at the beginning of the semester. Students will be held accountable for any damage to their assigned textbook.
- Assignments must be turned on date due at the time they are requested. An assignment turned in after that time will be considered late and the grade will be reduced by 50%.

Grading Procedure: *The grade will be a made up of the following:*

Tests (Approximately 5 per quarter)	40%
Homework	30%
Quizzes	10%
Journal	10%
Participation (Including Student Planner)	10%

Grading Scale:

A+	100-99
A	95-98
A-	93-94
B+	91-92
B	88-90
B-	86-87
C+	84-85
C	79-83
C-	77-78
D+	75-76
D	72-74
D-	70-71
F	0-69